

HAMPTON 2 SCHOOL DISTRICT

319 Fourth Street
Estill, South Carolina 29918

GRADES PK-12

ENROLLMENT 1,427 Students

SUPERINTENDENT Dennis Thompson, Jr. 803-625-5000

BOARD CHAIR Mrs. Myrtle Sumter 803-625-2187

FISCAL AUTHORITY County Council

THE STATE OF SOUTH CAROLINA

ANNUAL DISTRICT REPORT CARD

2003

ABSOLUTE RATING:

UNSATISFACTORY

Absolute Ratings of Districts with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	0	1	3	5

IMPROVEMENT RATING:

BELOW AVERAGE

ADEQUATE YEARLY PROGRESS:

N/A

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

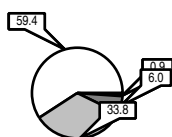
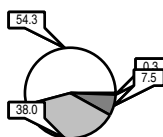
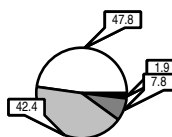
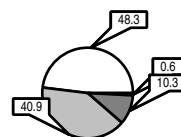
FOR MORE INFORMATION, VISIT WEBSITES AT:





WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Unsatisfactory	Average	N/A
2002	Unsatisfactory	Below Average	N/A
2003	Unsatisfactory	Below Average	N/A
2004			

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS**Our District****Mathematics****English/Language Arts****Districts with Students like Ours****Mathematics****English/Language Arts****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM

	Our District			Districts with Students Like Ours		
Percent	2001	2002	2003	2001	2002	2003
Passed all 3 subtests	45.5	39.7	29.3	50.1	44.6	44.8
Passed 2 subtests	27.3	33.3	25.3	19.9	24.9	23.8
Passed 1 subtest	14.3	12.7	29.3	16.6	15.5	19.1
Passed no subtests	13.0	14.3	16.0	13.4	15.0	11.2

ELIGIBILITY FOR LIFE SCHOLARSHIPS

Percent of	Our District	Districts with Students Like Ours
Seniors eligible for LIFE Scholarships at four-year institutions*	1.2	2.5
Seniors who met the SAT requirement	1.2	4.4
Seniors who met the grade point average	30.5	30.9

*Using only the SAT and grade point average requirements

PACT PERFORMANCE BY GROUP

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced	State Objective
English/Language Arts								
All students	729	98.9	54.3	38.0	7.5	0.3	7.8	17.6
Gender								
Male	360	98.3	63.1	32.9	4.0		4.0	17.6
Female	369	99.5	45.4	43.1	10.9	0.6	11.5	17.6
Racial/Ethnic Group								
White	17	100.0	69.2	30.8				17.6
African-American	694	99.1	54.2	38.4	7.1	0.3	7.4	17.6
Asian/Pacific Islander	1	100.0						17.6
Hispanic	17	88.2	35.7	28.6	35.7		35.7	17.6
American Indian/Alaskan		0.0						17.6
Disability Status								
Not disabled	609	99.0	53.0	37.9	8.8	0.4	9.1	17.6
Disabled	120	98.3	61.6	38.4				17.6
Migrant Status								
Migrant		0.0						17.6
Non-migrant	729	98.9	54.1	38.1	7.5	0.3	7.8	17.6
English Proficiency								
Limited English proficient	12	100.0	41.7	33.3	25.0		25.0	17.6
Non-limited English proficient	717	98.9	54.4	38.1	7.2	0.3	7.5	17.6
Socio-Economic Status								
Subsidized meals	669	99.0	55.7	37.3	6.7	0.3	7.0	17.6
Full-pay meals	56	100.0	35.8	47.2	17.0		17.0	17.6

Mathematics								
All students	729	99.9	59.4	33.8	6.0	0.9	6.8	15.5
Gender								
Male	360	99.7	60.3	33.6	5.8	0.3	6.1	15.5
Female	369	100.0	58.5	33.8	6.2	1.5	7.6	15.5
Racial/Ethnic Group								
White	17	100.0	61.5	30.8	7.7		7.7	15.5
African-American	694	99.9	60.3	33.4	5.6	0.6	6.3	15.5
Asian/Pacific Islander	1	100.0						15.5
Hispanic	17	100.0	20.0	53.3	13.3	13.3	26.7	15.5
American Indian/Alaskan		0.0						15.5
Disability Status								
Not disabled	609	99.8	54.7	37.2	7.0	1.0	8.0	15.5
Disabled	120	100.0	86.0	14.0				15.5
Migrant Status								
Migrant		0.0						15.5
Non-migrant	729	99.9	59.4	33.7	6.0	0.9	6.9	15.5
English Proficiency								
Limited English proficient	12	100.0	25.0	41.7	16.7	16.7	33.3	15.5
Non-limited English proficient	717	99.9	59.9	33.7	5.8	0.6	6.4	15.5
Socio-Economic Status								
Subsidized meals	669	99.9	60.5	33.2	5.3	1.0	6.3	15.5
Full-pay meals	56	100.0	47.2	39.6	13.2		13.2	15.5

Abbreviations for Missing Data

N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample
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PACT PERFORMANCE BY GRADE LEVEL

		Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced and Proficient
English/Language Arts							
2002	Grade 3	120		45.2	42.6	12.2	12.2
	Grade 4	132		53.7	38.8	7.4	7.4
	Grade 5	118		45.9	48.0	6.1	6.1
	Grade 6	113		59.3	32.6	8.1	8.1
	Grade 7	127		51.9	41.7	6.5	6.5
	Grade 8	97		44.4	46.9	8.6	8.6
2003	Grade 3	107	99.1	41.0	42.0	15.0	2.0
	Grade 4	129	100.0	40.3	47.9	11.8	11.8
	Grade 5	141	97.9	60.2	35.3	4.5	4.5
	Grade 6	115	99.1	66.7	24.8	8.6	8.6
	Grade 7	111	100.0	46.8	47.9	5.3	5.3
	Grade 8	126	97.6	67.8	31.4	0.8	0.8
Mathematics							
2002	Grade 3	120		55.7	35.7	8.7	8.7
	Grade 4	132		64.8	29.5	5.7	5.7
	Grade 5	118		55.1	37.8	7.1	7.1
	Grade 6	113		72.1	26.7	1.2	1.2
	Grade 7	127		78.7	20.4	0.9	0.9
	Grade 8	97		69.1	23.5	4.9	2.5
2003	Grade 3	107	100.0	38.0	52.0	8.0	2.0
	Grade 4	129	100.0	55.5	37.0	6.7	0.8
	Grade 5	141	99.3	66.4	27.6	4.5	1.5
	Grade 6	115	100.0	54.3	41.0	4.8	4.8
	Grade 7	111	100.0	67.0	21.3	10.6	1.1
	Grade 8	126	100.0	71.7	25.8	2.5	2.5

STATE PERFORMANCE ON NATIONAL TESTS

Terra Nova: a national, norm-referenced achievement test.

Percentage of students scoring in the upper half, 2002								
Grade	Reading		Language		Math		Total	
	State	Nation	State	Nation	State	Nation	State	Nation
3	49.2	50.0	51.5	50.0	58.2	50.0	54.8	50.0
6	57.6	50.0	49.0	50.0	51.2	50.0	51.4	50.0
9*	56.1	50.0	46.8	50.0	51.6	50.0	51.2	50.0

* Grade 9 estimates were based on a sample that may not be representative of the entire 9th grade population.

National Assessment of Educational Progress: a national, criterion-referenced achievement test.

Percent of students scoring										
Test	Grade	Year	Advanced		Proficient		Basic		Below Basic	
			State	Nation	State	Nation	State	Nation	State	Nation
Reading	8	2002	1	3	23	30	44	43	32	25
Writing	4	2002	1	2	16	26	65	58	18	14
Mathematics	8	2000	2	5	15	22	37	38	45	34

PERFORMANCE BY STUDENT GROUPS

	Exit Exam Passage Rate by Spring 2003		Eligibility for LIFE Scholarships*		Graduation Rate	
	n	%	n	%	n	%
All Students	66	89.4%	82	1.2%	93	74.2%
Gender						
Male	24	83.3%	31	0.0%	36	63.9%
Female	42	92.9%	51	2.0%	57	80.7%
Race or Ethnic Group						
African American	66	89.4%	82	1.2%	93	74.2%
Hispanic	N/A	N/A	0	N/A	0	N/A
White	N/A	N/A	0	N/A	0	N/A
Other	N/A	N/A	0	N/A	0	N/A
Disability Status						
Non-speech disabilities	N/A	N/A	9	0.0%	8	75.0%
Students without disabilities	66	89.4%	73	1.4%	0	74.1%
Migrant Status						
Migrant	N/A	N/A	0	N/A	0	N/A
Non-migrant	20	90.0%	82	1.2%	0	N/A
English Proficiency						
Limited English proficient	N/A	N/A	0	N/A	0	N/A
Non-LEP	66	89.4%	82	1.2%	93	74.2%
Lunch Status						
Subsidized meals	48	89.6%	78	0.0%	68	94.1%
Full-pay meals	18	88.9%	4	I/S	25	20.0%

* Using only the SAT and grade point average requirements

n = number of students on which percentage is calculated

2002-2003 COLLEGE ADMISSIONS TESTS

SAT	Verbal		Math		Total	
	2002	2003	2002	2003	2002	2003
District	457	409	453	400	910	809
State	488	493	493	496	981	989
Nation	504	507	516	519	1020	1026

ACT	English		Math		Reading		Science		Total	
	2002	2003	2002	2003	2002	2003	2002	2003	2002	2003
District	16.5	14.6	16.9	15.4	16.5	14.8	17.0	14.8	16.9	15.1
State	18.8	18.7	19.1	19.0	19.3	19.4	19.2	19.2	19.2	19.2
Nation	20.2	20.3	20.6	20.6	21.1	21.2	20.8	20.8	20.8	20.8

SCHOOLS IN "SCHOOL IMPROVEMENT STATUS"

	2002	2003		2002	2003
Estill Middle	Yes	Yes	Estill Elementary	Yes	Yes

DISTRICT PROFILE

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n= 1,427)				
First graders who attended full-day kindergarten	N/A	N/A	N/A	N/A
Retention rate	0.4%	Down from 4.1%	4.7%	4.0%
Attendance rate	95.2%	No change	94.7%	95.4%
Meeting grade 1 & 2 readiness standards	N/A	N/A	N/A	N/A
Eligible for gifted and talented	1.7%	Up from 1.6%	5.2%	10.7%
On academic plans	N/A	N/A	N/A	N/A
On academic probation	N/A	N/A	N/A	N/A
With disabilities other than speech	12.1%	Down from 12.8%	10.6%	10.6%
Older than usual for grade	10.2%	Up from 9.2%	8.7%	5.5%
Suspended or expelled	4.6%	Up from 1.5%	4.6%	1.6%
Enrolled in AP/IB programs	4.4%	N/A	N/A	10.0%
Successful on AP/IB exams	N/A	N/A	N/A	N/A
Enrolled in adult education GED or diploma programs	25	Down from 66	73	186
Completions in adult education GED or diploma programs	3	Down from 5	9	40

Teachers (n= 105)

Teachers with advanced degrees	30.5%	Down from 32.1%	39.3%	47.8%
Continuing contract teachers	75.2%	Up from 70.6%	75.2%	82.8%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	80.8%	Up from 78.8%	79.7%	89.5%
Teacher attendance rate	95.4%	Up from 95.2%	94.5%	95.1%
Average teacher salary	\$37,354	Up 2.1%	\$37,354	\$39,707
Prof. development days/teacher	11.9 days	Up from 9.3 days	10.7 days	11.3 days

District

Superintendent's years at district	3.0	Up from 2.0	3.0	3.0
Student-teacher ratio	17.8 to 1	Down from 19.4 to 1	17.8 to 1	20.6 to 1
Prime instructional time	86.8%	Down from 91.1%	86.7%	89.0%
Dollars spent per pupil*	\$8,645	Up 2.9%	\$8,903	\$7,412
Percent spent on teacher salaries*	48.2%	Up from 42.7%	49.9%	56.0%
Opportunities in the arts	Fair	Down from Good	Fair	Excellent
Parents attending conferences	96.0%	Up from 87.3%	95.4%	96.1%
Number of schools	3	No change	4	8
Number of magnet schools	0	No change	0	0
Number of charter schools	0	No change	0	0
Portable classrooms	21.9%	Down from 22.1%	12.1%	3.5%
Average age in years of school facility	43	N/A	39	26
Number of schools with SACS accreditation	2	N/A	2	8

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data

N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample
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SCHOOL DISTRICT GOVERNANCE**Board Membership**

5 trustees elected to at-large seats

Fiscal Authority

County Council

Average Number of Hours of Training Annually 58.0 per board member**Percent new trustees completing orientation** N/A**DISTRICT SUPERINTENDENT'S REPORT**

The mission of Hampton County School District 2 is to prepare students to be successful, responsible citizens by providing challenging educational experiences. Today, educational institutions and students are faced with many obstacles. In order for an educational institution to be successful, all aspects of the organization, the community, and the students must work collaboratively together.

Today, our schools are faced with major drastic budget cuts. This shortage of dollars has caused our district to employ fewer teachers, thereby creating larger class sizes, while accountability measures have not changed. I can assure you that even though things shall be lean during this school year, we plan to provide your children with a quality education. With the NO CHILD LEFT BEHIND legislation in place and the rigorous SOUTH CAROLINA STANDARDS in place, Hampton 2 cannot afford to fail. We will be providing instructional staff with more staff development, and we will intensely monitor classroom instruction.

Finally, our teachers will continue to have higher learning expectations of the students they teach daily. Our students must continue to change their attitudes about learning and allow achievement to be their number one goal. The continued requirement of students to score proficient on PACT in grades 3-8 and for all twelfth graders to pass the new HSAP exit exam before receiving a high school diploma is reason enough for all (schools, parents and community) to work cooperatively for each student to be a success. Together we can ensure the success of each student.

Dennis Thompson, Jr.
Superintendent

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal